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ABSTRACT

This document consists of a teacher guide and a student guide to an educational simulation game that provides students with an opportunity to examine the relationship between humans and animals, and to explore the roles that animals play in daily life. The teaching technique employed is a student-centered process in which students work cooperatively in small groups to develop research, oral, and written communication skills. The game takes the form of a Congressional hearing on the topic of animal use in the United States. The "Congressional Committee" hears testimony on the use of animals for food, clothing, biomedical research, entertainment, and companionship. In addition, the economic, environmental, and ethical issues associated with animal use are explored. A teacher's guide provides curriculum objectives, instructions for conducting the simulation, and evaluation methods and forms. A student's guide contains an introduction to the activity, the rules of the game, and explains the Congressional Committee, the various interest groups that will testify, and the issues involved. Laminated placards supply information on the views of an economist, an association for animal rights, a conservation society, an animal agriculture association, a medical advances association, and an association for partnerships between people and animals. Contains 22 references. (LZ)

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